

# Activity: Find your flock

## Learning objectives

To illustrate how birds and animals communicate with each other.

10-15  
mins

KS1  
& 2

## Teacher preparation

Print, cut and laminate bird cards.

## Equipment & resources

A series of cards with birds and their calls on them. There should be two of each bird in the set of cards.

## Main activity

1. Explain to the pupils that birds have distinctive songs and calls which help them find others of the same species. At this point you could read out the birds and their corresponding calls.
2. Give each pupil a card with the bird and its call on it. They must keep the name of their bird a secret.
3. Encourage the pupils to move around the room or outdoor space making their bird calls until they find their mate or flock.

## Example bird calls

Mallard	quack-quack	Coot	Coot-coot
Chiffchaff	chiff-chaff	Chaffinch	Pink pink
Cuckoo	cuck-oo	Redwing	zeep zeep
Owl	twit-twoo	Goose	honk-honk
Jackdaw	jack-jack	Blue tit	Tweet-tweet
Great tit	teacher-teacher	Crow	Caw-caw
Collar Dove	cooo –cooo	Robin	chirp chirp
Lapwing	pee-wit	Kingfisher	chee- kee

## Safety points

Site visit and risk assessments are essential for this activity. Ensure that the chosen area is free from hazards. Take great care when near water.



# Activity: Find your flock

Mallard



Quack-quack

Cuckoo



Cuck-coo

Jackdaw



Jack-jack

Great tit



Teacher-teacher

Lapwing



Pee-wit

Chiffchaff



Chiff-chaff

Goose



Honk-honk

Hooded crow



Caw-caw

Redwing



Zeep-zeep

Barn owl



Twit-twoo



# Activity: Find your flock

Collar dove



Coo-coo Coo-coo

Blue tit



Tweet-tweet Tweet-tweet

Coot



Coot-coot Coot-coot

Chaffinch



Pink-pink Pink-pink

Kingfisher



Chee-kee Chee-kee

Robin



Chirp-chirp Chirp-chirp



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Lapwing



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Coo-coo

Coo-coo

Blue tit



Tweet-tweet

Tweet-tweet

Coot



Coot-coot

Coot-coot

Chaffinch



Pink-pink

Pink-pink

Kingfisher



Chee-kee

Chee-kee

Robin



Chirp-chirp

Chirp-chirp